## **Best Practice 1**



**Institute Level** 

**Departmental Level** 

- Institute Level Specializations
- 2Interdepartmental Specialization Flexibility
- 3Honors and Minors Degree Program
- 4Financial support for UG/PG/PhD Projects

- 1 Effective Curriculum Design
- 2Preparedness for Implementation of NEP 2020 from AY 2023-24
- 3Department Level Specialization
- 4Value Added Courses
- 🙀 Inculcating Interdisciplinary approach
- 💢 Diverse opportunities for placement & Higher Studies
- 🙀 Winners in State & National Level Competitions
- Times ASCENT Skill Development Leadership Award

#### 1. Title of the Practice

Broadening the Educational Horizon based on Institute Objectives

## 2. Objective of the Practice (in about 20 words)

Enhance education through varied learning experiences, promote critical thinking to facilitate comprehensive student development at department and Institute level.

#### **3. The Context** (in about 30 words)

Strengthen education by offering diverse learning experiences, and implement it through well designed curriculum and courses to cultivate well-rounded and adaptable graduates.

# **4. The Practice** (in about 50 words)

The institute has designed a curriculum featuring core and additional courses aligned with industry demands and recent developments. This approach provides graduates with flexibility, enabling them to choose courses tailored to their interests while ensuring relevance to current industry requirements.

# 5. Evidence of Success (in about 40 words)

The institute earned the Times ASCENT Skill Development Leadership Award for imparting advanced skill sets. Notable victories in SIH and UoM Avishkar Research Convention, coupled with enhanced placement and higher studies opportunities, showcase continuous improvement and excellence.

## **6. Problems Encountered and Resources Required** (in about 30 words)

Challenges include funding for diverse programs, faculty development, and infrastructure. Resources needed encompass financial support, training initiatives, and facility expansion to effectively broaden the educational horizon.

## 7. Notes (Optional)

Students received orientation aiding them in choosing the right electives. Industry interactions were intensified to shape a curriculum aligned with current needs.

#### Link to PDF:

# **Best Practice 2**



🙀 800+ students and faculty participation

X NSS Volunteers increased from 50 to 100

Collaborations with Medical Feternity

#### 1. Title of the Practice

Fostering Awareness for Holistic Well Being

## 2. Objective of the Practice (20)

Cultivate awareness for holistic well-being by promoting mental, physical, and emotional health for individuals and communities through educational initiatives.

## 3. The Context (30)

Strive to enhance well-being through educational efforts that emphasize mental, physical, and emotional health. The goal is to foster awareness among individuals and communities, promoting a holistic approach to overall well-being.

### **4. The Practice** (in about 50 words)

The institute conducted diverse programs, including awareness on organ donation, cancer, and personal hygiene, along with an osteoarthritis screening camp. Additionally, yoga, meditation sessions, elective courses on cooking, nutrition, and visual art were provided. These initiatives sensitized students and faculty, fostering awareness of mental and physical health.

# 5. Evidence of Success (in about 40 words)

Over 1000 students and faculty actively engaged in diverse programs. All activities were backed by the Institute's NSS unit, Tapas Chapter and MGM Institute of Health Sciences, Kamothe, enhancing the impact and reach of these initiatives.

# 6. Problems Encountered and Resources Required (in about 30 words)

Challenges include resource constraints, limited participation, and the need for sustained engagement in the ongoing academic activities. Overcoming stigma and ensuring universal access to programs are ongoing concerns.

# 7. Notes (Optional)

Students have eagerly registered as volunteers with the NSS unit, reflecting the young generation's mindset to serve and contribute to human well-being.